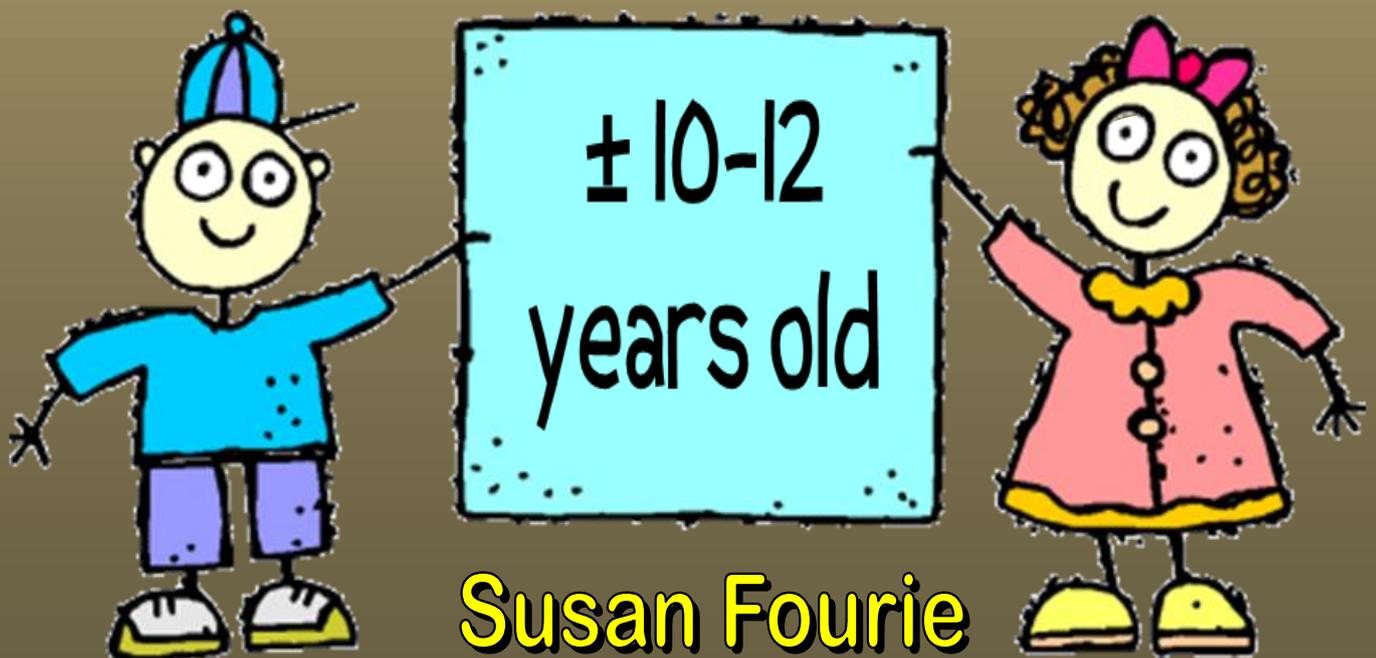


crossroad kids

A large, stylized letter 'R' is the central focus. The left vertical bar of the 'R' is pink, and the right vertical bar is blue. A cartoon child's face with dark skin, black hair, and a yellow headband is integrated into the right vertical bar. The text 'crossroad' is written in a yellow, outlined font across the top of the 'R', and 'kids' is written in a similar font below it.

Book 4
20 lessons for senior childhood



Susan Fourie

CROSSROAD KIDS

Book 4

Senior childhood: age 10-12 (grade 4-6)

20 lessons in three series

Kid-tested lessons for children's ministry

Each book consists of three parts:

Guidelines and principles for a dynamic children's ministry

Outline of lessons (short, simple, easy to prepare)

Visual teaching aids (work sheets, hand-outs, pictures)

This document contains the following info:

Table of content

Characteristics of the age group

Ways of teaching

THE SIGN: Review of series

THE SIGN: Lesson 1 – with visual aids

CONTENTS of Book 4

KEYS TO DYNAMIC PRESENTATION

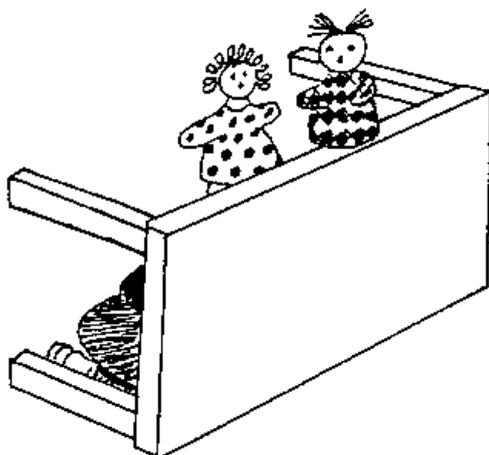
- Dynamic presentation ... 2
- Characteristics ... 3
- Saved or unsaved ... 4
- A Living Word ... 5
- Memorising Scripture ... 6
- Ways of teaching ... 7
- How to tell a story ... 8
- Prayer time ... 9
- Sing-a-long ... 10
- Preparation and presentation ... 11
- Evaluation ... 12



LESSONS

Each series links with the next one and the lessons are intended to be presented in the following order:

- INTRODUCTORY LESSON, all ages ... 13
- FAITH (5 lessons) ... 15
- THE SIGN (6 lessons) ... 22
- CONFORM OR TRANSFORM (8 lessons) ... 32



VISUAL AIDS

- Index of visual aids ... 49
- Introductory lesson ... 50-53
- Faith ... 54-60
- The sign ... 61-70
- Conform or transform ... 71-85

HOW WELL DO YOU KNOW US

SENIOR CHILDHOOD IN A NUTSHELL

PHYSICAL

- Healthy, energetic, restless.
- Proud when new skills are mastered.
- Looking for challenges; wants to make discoveries.
- Conscious of gender; prefers a social group of the same gender.

INTELLECTUAL

- Excellent verbal abilities; able to express personal emotions.
- Creative in telling stories and performing role play.
- Keen to make own decisions, although adult guidance may be needed.
- Becoming more mature in thinking and reasoning and starts to ponder over some life issues.

SOCIAL

- Peer influence increases. Gradually becoming independent of adult support.
- More critical of adults, aloof in communication.
- Seeks fairness and sincerity.

EMOTIONAL

- Fairly well-balanced emotionally, although the ups and downs of the pre-teen stage may begin to show some signs: moody, sensitive, easily hurt, but overcomes hurt easily.
- Normally content, accommodating and willing to assist or give support.

SPIRITUAL

- Cherishes many questions concerning religion, God and the Bible.
- Easily and gladly shares spiritual experiences with each other.
- Wants to be involved in projects and activities regarding helping people or making a difference in society.
- Enthusiastically takes responsibility.



THE SIGN [6 lessons]

A STRANGE SIGN?

The blood on the doorposts will be a sign...

When I see the blood, I will pass over you and will not harm you [Ex 12:13].

Since this event the Passover festival was to be celebrated every year [Ex 13:10].

The Old Testament has a visual approach and contains stories, images and symbols – all working together to form a kind of forecast or prophesy which was fulfilled in Christ's incarnation.

A STRANGE LANGUAGE?

The concept of the covenant is to most children "strange" language only grown-ups can understand. Even some adults might find it abstract and complicated.

During this series children will discover in exciting ways the deeper meaning of God's covenant with his children.

CENTRAL TRUTHS [CT]

Lesson 1 to 3: ***The blood of the Lamb is the sign of life.*** The lambs' blood on the doorposts during the first Passover was a **sign** of life: a symbol of *our Passover lamb* sacrificed on Golgotha [1 Cor 5:7].

Lesson 4 to 6: ***The blood of the Lamb is the sign of the covenant.*** The Lord's last Passover meal was the first Holy Communion. The Holy Communion is a celebration of the covenant where the bread and wine is a **sign** or symbol of the body and blood of Jesus. In Old Testament times, blood was also the **sign** of a covenant [see Gen 15].

REVIEW

	AIM / ACTIVITY / CHARACTERS	CT: The blood of the Lamb	Memo vse
1	Passover, exodus from Egypt. Spaghetti competition	...is the sign of life	
2	"Our Passover lamb": Jesus sacrificed for our sins.	...is the sign of life	Ex 12:13
3	Passover > Holy Communion. Last Passover	...is the sign of life	Ex 12:13
4	Making a covenant. Blood as a sign of the covenant	...is the sign of the covenant	
5	Application of covenant verses: 1 Joh 1:7 & 9	...is the sign of the covenant	1 Joh 1:7a, c
6	Revision of series. Festival of light	...is the sign of the covenant	Both verses

THE SIGN – 1

CT [central truth]	The blood of the Lamb is the sign of life.
Purpose	To teach the meaning of the first Passover : The blood of the lamb on the doorposts was the sign of life .
Scripture	Preparatory reading: Ex 12:5-7; 11-14, 24; 1 Cor 5:7-8.
Teaching aids	Illustration of lamb [thread a piece of red wool – from reverse side of poster – through the holes indicated on the lamb's neck]. CT poster A. Verse poster 1: Ex 12:13. Spaghetti pot [see <i>preparation</i>].

PREPARATION: SPAGHETTI POT

Use any pot that has a lid. Cover the inside bottom with a piece of paper on which the CT is written: *The blood of the Lamb is the sign of life.*

Place some rolls of "Lifesavers" sweets on the paper. The "Lifesavers" symbolize the CT. Write "Lifesavers" on any packets of sweets, or use a sticker on which it can be written.

For "Spaghetti" cut pieces of rope or wool in different lengths [preferably red wool, matching the wool round the lamb's neck]. Put the "spaghetti" in the pot, one end of each hanging over the side.

INTRODUCTION: THE SIGN [*Illustration of lamb. Red wool – to be tied around its neck.*]

John lives on a farm. One day his dad took him and Elias, a farm-worker, with him to the veld. When they reached the sheep, John's dad looked for a sheep that was ready to be slaughtered. "Elias, do you see that one with the big ears?" Dad asked. "Tie this red rope around its neck."

Skilfully Elias caught the sheep and tied the rope around its neck. [Tie the red wool around the lamb's neck.] "Okay," Dad said as they left, "tomorrow when we come back it will be easy to spot the right one."

? The red rope round the sheep's neck was a **sign**. What did it signify? [It was a sign of **death**.]

More than three thousand years ago many sheep were slaughtered as a sign – but then it was a sign of **life**. But before I say anything else – let's have a quiz. Let's quickly make up two teams.

SPAGHETTI COMPETITION [*Spaghetti pot. Verse poster 1. CT poster A*]

Who wins: Anyone who answers correctly takes a piece of "spaghetti" from the pot. Eventually each team ties all its pieces of wool together. The team with the longest "spaghetti" wins the competition.

Aim: The purpose of these questions is to highlight some events during the exodus from Egypt and the first Passover. In this way the two teams report on events, instead of the presenter relating the facts.

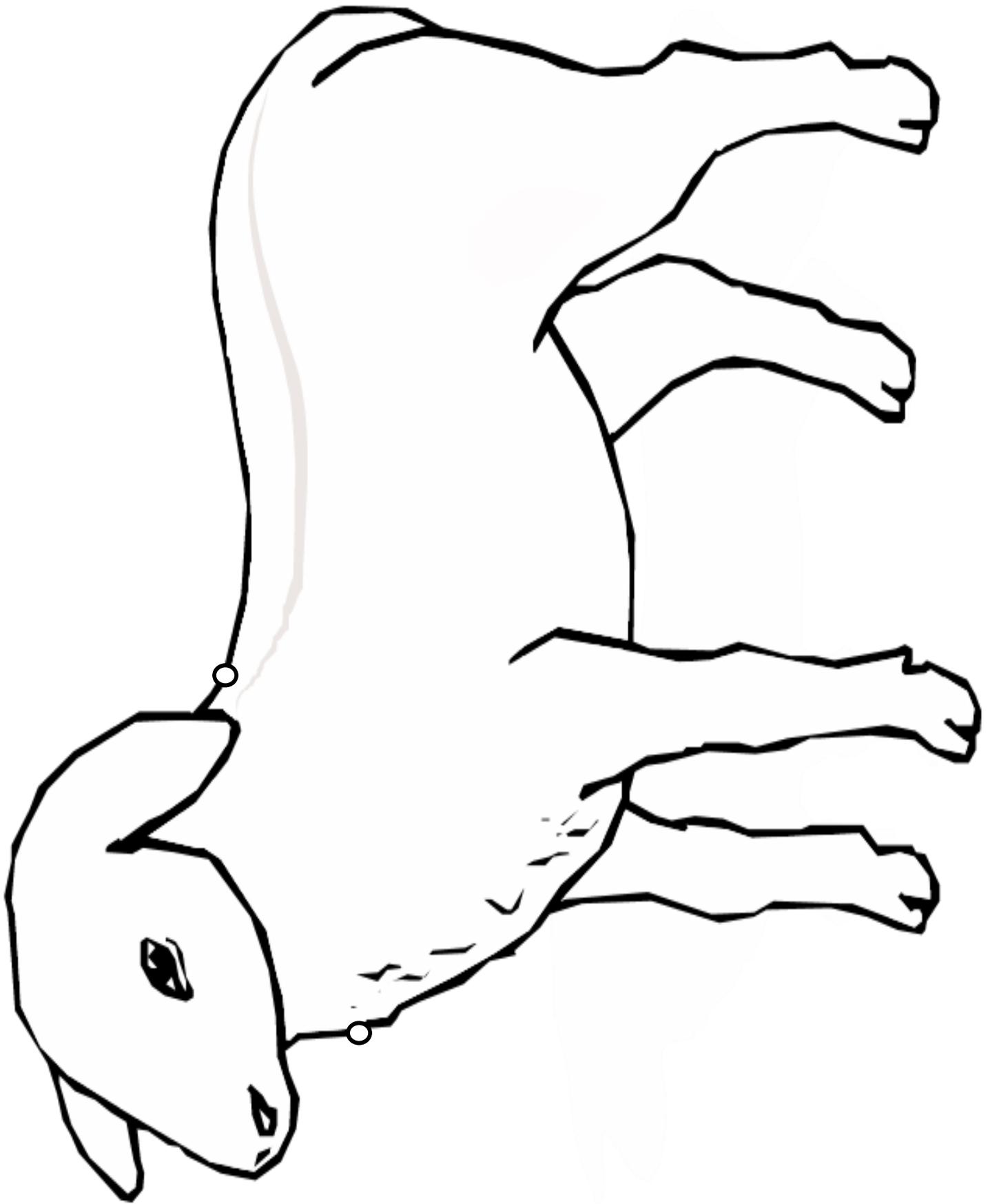
Question 2b to 5a: When group A answers the question, someone from group B reads the verse in brackets. The Scripture verse contains the answer.

- 1a When something took place more or less 3000 years ago, was it the year 100 BC, 1000 BC or 1000 AD? [The present era is more than 2000 years after Christ; therefore the answer is ± 1000 BC.]
- 1b Was 1000 BC during the time of the Old Testament, or during the time of the New Testament? [This question should help them to understand that all of this happened during the times of the Old Testament, long before Jesus was born.]
- 2a Who were slaves in Egypt during that time? [The Israelites or Jews (God's people) were slaves in Egypt for four centuries (400 years), until 1 200 BC. That's a few generations!]
- 2b Who did God call to lead his people from Egypt? [Ex 3:4, 10]
- 3a What did the pharaoh, or king, do when Moses told him that God wanted his people to leave Egypt? [Ex 5:1, 2]
- 3b How did God punish the Egyptians when the pharaoh refused to let the Israelites go? [He sent ten plagues or disasters: Ex 7:13 fv.]
- 4a What was the tenth plague? [Ex 12:29-30]
- 4b What were the Israelites ordered to do to prevent their children from dying as well? [Ex 12:21-23. "Hyssop" was a small bushy shrub.]
- 5a Every first born of the Egyptians died. But in the homes of the Israelites they were preparing a feast to celebrate. What was this festival or meal called? [Ex 12:21, 43: Passover.]
- 5b Passover means: the feast of passing over. Why is it called that? [Ex 12:13. God promised that death would "pass over" his people who had the *sign of life* on their doorposts. Put up verse poster.]
- ? The last question is for both teams: What was the *sign of life* for the Israelites? [Stick CT poster A onto wall, to remain there for the rest of the series.]

CLOSING ACTIVITY [Sweets]

- ? Are you sure that you're one of God's people with the sign of life on your door? [Time for introspection].
- ? I'm so excited about the sign of life; it makes my heart tick for Jesus! For whom do Tickids tick? [Refer to slogan; FAITH – 1: Tickids tick for Jesus, as presented: **Tickids ✓ 4 Jesus**.]
- ? Hey, [peeping into the pot] there's something else in this pot of spaghetti! I can see it at the bottom, but I can only make out "Life". What is the *sign of life*? [Repeat CT with them.]

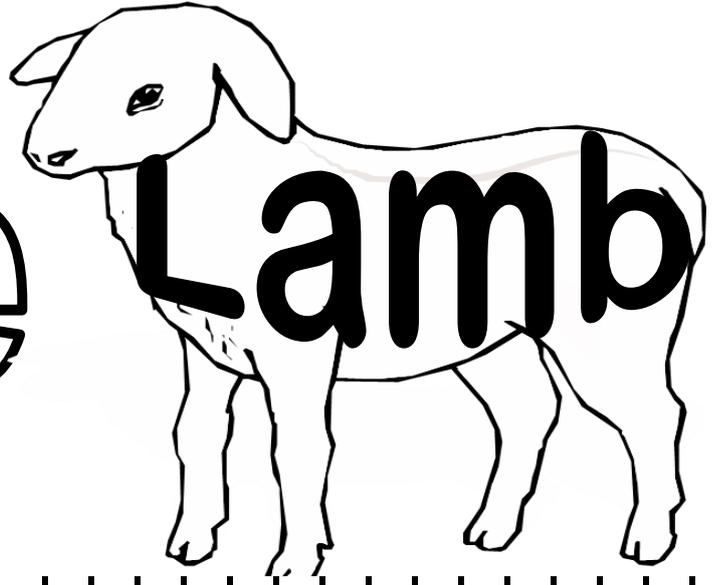
Now I can it; it's something our winners for today will enjoy eating! [There should be enough sweets. When all the sweets are taken out, they read the CT on the paper inside the pot.]



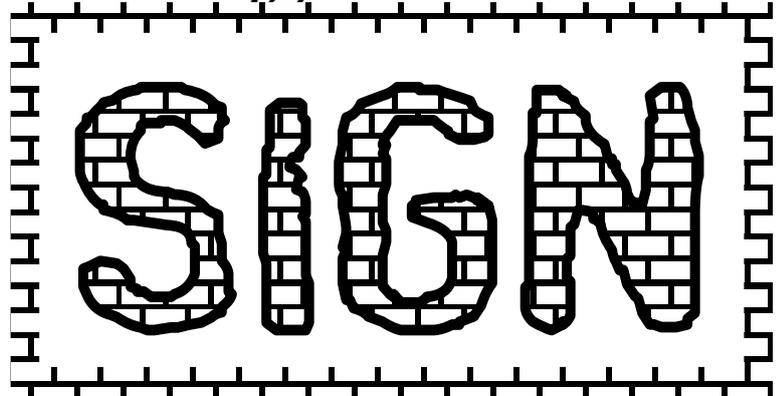
Thread, from back side of poster, a piece of red wool or ribbon through the holes indicated on the lamb's neck.

The BLOOD

of the Lamb

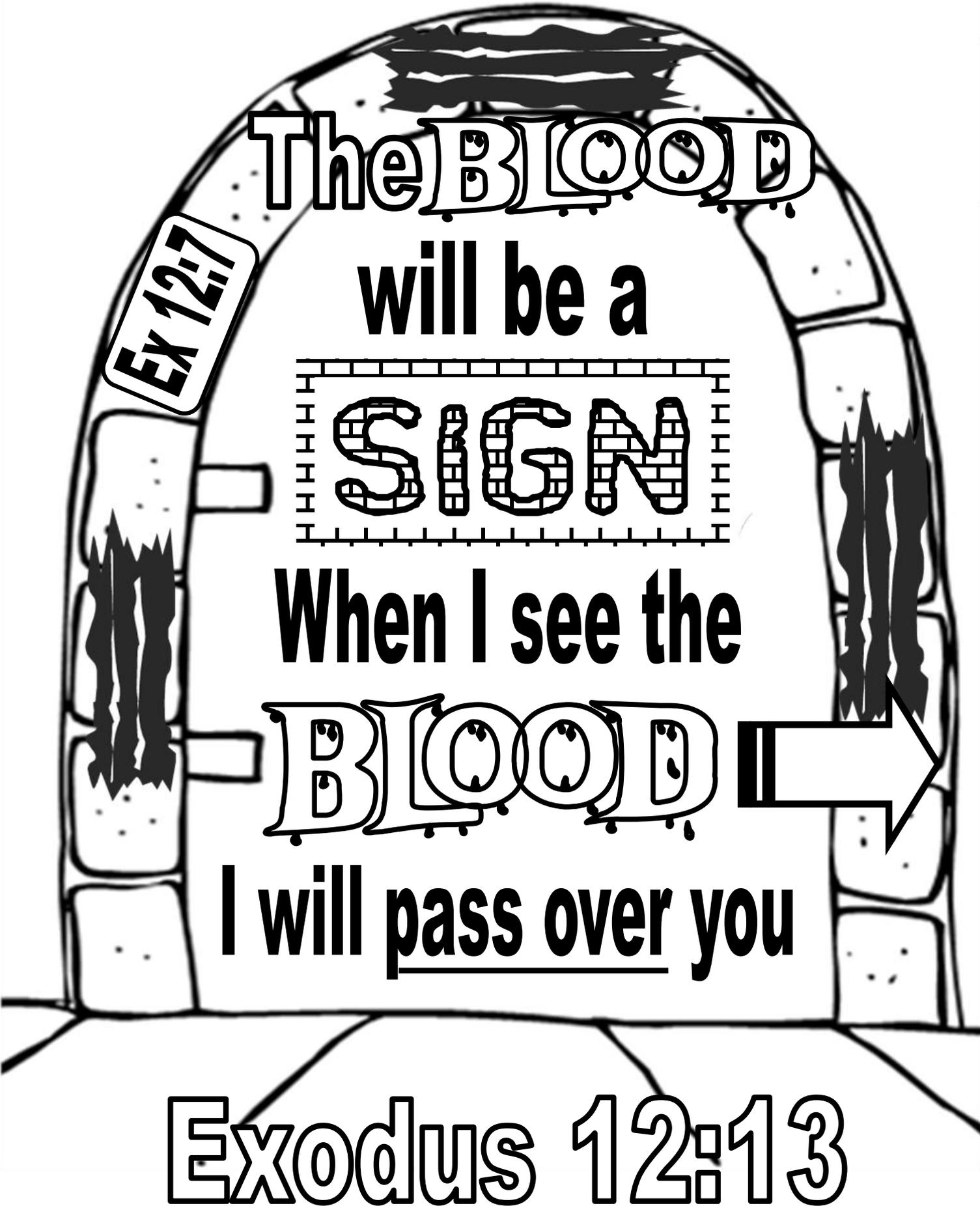


is the SIGN



of





The BLOOD

will be a

SIGN

When I see the

BLOOD

I will pass over you

Exodus 12:13